

Elementary School Programme of Inquiry 2021 - 22

NU	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	Central idea					
	Who am I and who are my friends, teachers and family		How we express our thoughts and feelings	The Earth's natural cycles influence our activities		Animals, plants and people live in the world and we need to take care of it.
Lines of inquiry	Different families Roles within the family My class - who we are How do we express our feelings		Storytelling roleplay How do we express our thoughts and feelings	Natural cycles The actions people take in response to Earth's natural cycles How we move around the earth - transportation		Characteristics and habitats of different animals Taking care of our environment

KG	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	Central idea	Family relationships contribute to shaping our identity.	Through play we express our feelings and ideas and come to new understandings.	The Earth's natural cycles influence the activity of living things.		The sea is a habitat that needs to be preserved.
Lines of inquiry	Different families Responsibilities within the family How families influence who we become		Communicating through play Imaginative use of materials The role of toys in play	Natural cycles The actions people take in response to Earth's natural cycles Patterns of behaviour in living things related to Earth's natural cycles		What lives in the sea What sea creatures need to survive How our actions affect sea life

<h1>TR</h1>	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	People's relationships with each other can have an impact on well-being.		Stories can engage their audience and communicate meaning.	All living things go through a process of change.	People play different roles in the communities to which they belong.	Animals and people interact in different ways in different contexts.
Lines of inquiry	How we develop relationships How relationships affect us Roles and behaviours within relationships		How to construct an effective story What stories can convey How stories are created and shared Feelings and emotions that stories evoke	Patterns of growth How living things change over their Lifetime Factors that can influence life cycles	Various communities we belong to How to take care of ourselves and others. Roles of people who are part of our Communities How communities are organized	Characteristics of animals and their needs The different roles animals play in people's lives Our responsibility for the well-being of animals

<h1>Y1</h1>	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Our choices define who we are as individuals and as a community.	We build a home to satisfy our needs.	Celebrations and traditions are expressions of shared beliefs.	The properties of a material affect how we choose to use it.		Plants sustain life on Earth and play a role in our lives.
Lines of inquiry	How to work as an individual, and together as a class, a school, and a community Choices that help us learn The differences between ourselves and others: expressing personal abilities and interests	What my needs are How my home meet our needs My home in my neighborhood	Why people celebrate Features of traditions and celebrations Symbolic representations of celebrations and traditions	The properties of different materials The behavior of materials Using our understanding of properties to choose material		Caring for plants Products we derive from plants How plants contribute to life on Earth

Y2	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	The choices people make affect their health and well-being.	Learning about previous generations helps us understand the relationship between the past and the present.	Images communicate ideas and information.	People apply their understanding of forces and energy to invent and create.	Communities create transportation systems that meet their needs.	People interact with, use and value local environments in different ways.
Lines of inquiry	What it means to have a balanced lifestyle How the choices we make affect our health Different sources of information that help us make choices	Ways to find out about the past How aspects of the past still influence us today Why some behaviours and practices have changed or remained the same over time	The use of static images in different media How design elements of images support communication How we interpret and respond to images	Inventions that impact people's lives How circumstances lead to the creation of important inventions How understanding forces and energy helps inventors	Features of different transportation systems Decisions involved in using transportation How systems of transportation respond to changing needs	Natural and human-made elements of local environments How local environments addresses people's needs How natural spaces are valued in local environments

<h1>Y3</h1>	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Role models inspire us and set examples for us to follow.	Exploration can lead to discovery and new understandings.	People communicate their customs and cultures through dance and movement.	Changes in the Earth impacts people.	Money can impact people in a positive or negative way.	Water is an essential, finite resource that we need to use responsibly.
Lines of inquiry	Characteristics of role models Past and present positive role models Positive role models in our life	Methods and reasons for exploration Consequences of exploration How exploration has changed over time	Different styles of dance How forms of movement and creativity can demonstrate values and beliefs Dances from different cultures	Why the Earth changes Natural disasters caused by Earth's changes How natural disasters impact people	The origin of money and why we need it Systems to earn , manage and spend money How money influence people	The sources and uses of water How the water cycle supports life on Earth The distribution and availability of usable water Our responsibility regarding water

Y4	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Understanding others' beliefs and values can create a more open-minded and caring society.	Evidence of past civilizations can be used to make connections to present-day societies.	Throughout history people have used art to tell stories that connect to their experiences.	Scientific processes can be used to investigate how forms of energy are stored and transformed.	People have developed systems for producing and distributing food around the world.	People can make choices to support the sustainability of the Earth's resources.
Lines of inquiry	How our beliefs and values affect our behaviour How our values and beliefs connect us with others. Understanding and respecting others' beliefs and values	Characteristics of civilizations and societies Connections between past and present societies Processes involved in collecting, analysing and validating evidence	The ways stories can be told How to communicate a story effectively How our experiences connect us to stories	The scientific process The different forms of energy How energy is used and transformed	Food production and distribution Varying diets around the world Diet and well-being	Why humans use the Earth's resources How humans impact the environment How we can make responsible choices

<h1>Y5</h1>	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Learning about our body can help us be healthier.	Human migration is a response to dangers, challenges, and opportunities.	We can use our creativity to express ideas and persuade others.	The properties of materials can provide us with benefits and challenges.	Digital technology can affect the way we live.	Finding peaceful solutions to conflict leads to a better quality of human life.
Lines of inquiry	How body systems work How body systems are connected How to keep our body healthy	The different reasons for migration The different points of view about migration Migration in history and the changes it brought	How arts make people think How we can persuade people for positive purposes How to develop our creativity	How materials change How people take advantage of the properties of materials How to use materials responsibly	What digital technology is used for How digital technology affects us Our responsibility in virtual environments	The causes of conflicts How conflicts affect people's lives How to resolve conflicts

<h1>Y6</h1>	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Central idea	Understanding our own and other people's identity can impact our relationships	People's ideas and actions can cause us to think differently and change the course of history	Effective communication can be done in different ways and takes thought and practice	Scientific knowledge of the universe is always expanding	EXHIBITION	Biodiversity relies on maintaining the interdependent balance of organisms within systems
Lines of inquiry	How personal experiences influence our identity Understanding different cultures How identity affects relationships	Significant events and people that have changed history Ways that the world may continue to change in the future Different perspectives of change	How to effectively/express yourself powerfully Why we communicate /express ourselves Different methods of communication	Causes of scientific knowledge expansion How the scientific process works How scientific understanding/knowledge of the universe affects our lives		Ways in which ecosystems, biomes and environments are interdependent Our responsibility when interacting with the environment The consequences of imbalance within ecosystems