



Rome International School

Grade 6

10 – 11 years

LANGUAGE PROGRAMME

Speaking and Listening

- Group discussion – talking confidently and listening with attention to others
- Reading aloud to a variety of audiences e.g. teacher, other children, whole school (assemblies), from a variety of contexts, fiction, non-fiction, own writing etc
- Debates on current issues
- Drama activities – school plays, musicals, assemblies etc
- Play reading in class
- Recounting of own experiences, research finding, opinions

Reading

- Private reading for pleasure (silent)
- Group/individual reading
- Reading aloud to class and teacher from common text (non-fiction fact), book reviews, search read
- Silent reading at home and school of schemed reading book
- Poetry reading
- Comprehension skills – questioning, prediction, close, sequencing
- Research – reading, scanning, skimming

Writing

- Creative – imaginative
- Descriptive
- Factual – research, reporting, interviews, précis
- Poetry writing – rhythm, rhyme, narrative
- Letter writing skills – formal, informal
- Research writing – informative, selective, reproducing, editing, drafting, writing of children's books for younger children

Grammar

- Punctuation – full stops, capital letters, commas, question and exclamation marks, quotation marks, apostrophe, semi colon, colon
- Direct and indirect speech
- Adjective and adverbs – continual use of conjunction, preposition, pronoun
- Verb – tenses
- Nouns – common, proper collective
- Sentence structure and patterns
- Figures of speech – similes, metaphors, personification, onomatopoeia, alliteration
- Abbreviations
- Use of paragraphs in all writing where necessary
- Spelling – rules studied
- Origins of root words
- Vocabulary extension

Information skills

- Use of a dictionary
- Use of a thesaurus
- Use of an encyclopaedia
- Use of an index
- Use of a computer encyclopaedia (e.g. Encarta)
- Word processing skills
- Calligraphy skills – develop a legible, clear cursive script