



**Grade 5**

**9 – 10 years**

## **LANGUAGE PROGRAMME**

### **Children will study:**

- Narrative structure
- Plays
- Aspects of narrative
- Poetry
- Note-taking and recount
- Instructions

### **At Text level they will**

- Analyse the features and structures of a variety of stories, investigate story settings and backgrounds, record their own reflections on a text
- Understand the conventions of playwriting, prepare performances, produce their own dramatic dialogues
- Investigate character portrayal through dialogue, action and description, discuss the appeal of particular authors and attempt to create new scenes and episodes in the manner of those studied
- Read and discuss texts from different cultures, identify points of view and write from the point of view of another character
- Read and identify distinctive aspects of various poets, compare poetic style and use of themes, respond to shades or meaning in poetry
- Explore narrative poetry, distinguish between literal and figurative language use, consider the appeal of older literature
- Identify features of recounted texts, write recount texts, write recount texts based on personal experience, take notes for different purposes, point out elements of impersonal style, locate information by use an index, table of contents, etc
- Read, evaluate and write instructional texts
- Identify features of myths and legends, investigate different versions of similar stories and write personal versions of these
- Understand, compare and evaluate persuasive writing, identify persuasive devices, construct arguments to persuade others and evaluate these

### **At Sentence level they will**

- Discuss, edit and proof read their own writing to improve clarity
- Understand the need for punctuation and practise correct usage
- Consider noun/verb agreement, consistency of tenses
- Understand the difference between direct and reported speech
- Understand the conventions for setting out dialogue
- Adapt vocabulary and tone for particular audiences
- Investigate word order and the effect of changing this order
- Identify the use of imperatives and past tense
- Be aware of differences between spoken and written language
- Revise different kinds of nouns, the function of pronouns
- Vary sentence construction by combining and reordering
- Point out prepositions and experiment the effect on meaning of substituting these
- Use connectives to build up more complex sentences

### **At Word level will**

- Identify misspelling in their own writing and correct these
- Use known spellings when attempting to write words with similar patterns
- Use various independent spelling strategies
- Learn a range of spelling rules
- Identify rules for pluralisation
- Use adverbs to qualify verbs
- Build synonym banks and explain the difference between similar words
- Investigate prefixes and suffixes
- Collect idiomatic phrases and metaphorical expressions and use these approximately
- Identify the roots of words
- Distinguish between homophones
- Use possessive pronouns correctly
- Recognise devices such as onomatopoeia, alliteration and simile
- Spell polysyllabic words correctly
- Use dictionaries and thesauruses effectively to explore meanings and derivations