



Rome International School

Grade 4

8 – 9 years

LANGUAGE PROGRAMME

Oracy (speaking and listening)

- Practise in reporting experiences in fluent English and with correct tense usage
- Collaboration in group discussions, learning to listen and to take turns
- Practise in giving an explanation clearly and concisely
- Describing a book or film in summary
- Class talks: practise in preparing and giving a short talk
- Encouragement of good expression through drama and poetry

Reading

- Reading aloud with expression and fluency at appropriate reading level
- Silent concentrated reading periods
- Use of dictionaries to aid reading
- Further appreciation of poetry
- Introduction to the school library with instruction on the use of the non-fiction section
- Play reading and dramatic representation

Writing

- Creative writing – imaginative, descriptive and narrative
- Drafting, editing and presenting final copy
- Factual report writing
- Writing letters
- Use of word processors to record, edit and correct written work
- Poetry writing and introduction to figures of speech, rhyme and rhythm
- Use of the dictionary and activity work book
- Instruction in presentation of projects and themes
- Persuasive writing
- Explanatory writing

Grammar

- Identification of nouns, verbs, adjectives and adverbs
- Analysis of sentence structure-verb-object
- Simple tense study
- Singulars and plurals
- Punctuation: correct use of commas, full stops, question marks, exclamation marks, speech marks, apostrophes
- Use of paragraphing

Handwriting

- Consolidation of cursive writing skills
- Presentation and arrangement of written work