



**Grade 3**

**7 – 8 years**

## **LANGUAGE PROGRAMME**

### **Text Level**

- Read stories with familiar settings. Compare a range of story settings and describe scenes. Identify themes in stories, sequencing key events and identifying description of characters. Read stories by the same author, learning the author's style and sharing their own preferences. Identify how dialogue is presented in stories and the use of different voices.
- Investigate the narrator of a story and how this affects the perspective (what the reader thinks). Distinguish between 1<sup>st</sup> and 3<sup>rd</sup> person and consider the character's feelings and behaviour
- Read traditional stories and use this story structure to write their own stories or sequels
- Read and evaluate adventure/ mystery stories, focusing on the plot and the language used to create effect
- Read poetry from different cultures. Perform poems orally. Read a range of poetry based on observation and the sense. Investigate rhyming and non-rhyming poetry, using vocabulary for impact. Read poetry including humour.
- Read and present play scripts, looking at the difference between prose and playscripts
- Understand the difference between fact and fiction and notice the different styles of the two types of text
- Read reports, using contents, indexes, headings etc to locate information. Compare ways of presenting information and make their own simple records
- Read, understand and write instruction texts
- Read examples of letters, notes and messages. Start to write their own notes
- Use alphabetical texts, such as using indexes to find information
- Use dictionaries and thesauruses, for example to find short words within longer words

### **Sentence level**

- Use knowledge of grammar to decipher new words
- Use question and exclamation marks as well as capital letters and full stops to punctuate sentences
- Use commas to separate items in a list
- Use speech marks and other punctuation to give expression when reading
- Use speech marks in their own writing
- Investigate different ways to present text
- Think about the function of verbs, nouns, pronouns and adjectives in writing
- Investigate and use collective nouns and the spellings of singular and plurals
- Recognise and use key words in sentences for examples when searching for information
- Use verbs in the first, second and third person. Learn about how nouns, pronouns and verbs agree in a sentence
- Investigate and use words for time sequencing

## **Word level**

- Identify mis-spelt words and apply spelling strategies they are learning including making words plural, using suffixes and prefixes, compound words and using apostrophes
- Use syllables, prefixes and synonyms to help spelling
- Use a dictionary to find spellings and to find the meanings of new words
- Build personal word banks (word books)
- Investigate words with the suffixes -er, -est and -y
- Investigate compound words (words made from two words together)