



Grade 2

6 – 7 years

LANGUAGE PROGRAMME

Oracy (speaking and listening)

- Children will gain greater confidence in expressing their ideas clearly and fluently using the vocabulary and grammar of standard English
- Children learn to listen carefully in order to be able to re-call and re-present the main features of an argument, instructions, story, talk etc
- Children are encouraged to start identifying the main points made in a discussion or story and to start evaluating what they hear
- Children learn to listen to others and become more skilled at questioning to help their own understanding of what is meant
- Children are encouraged to start to explain their opinions
- Children are given opportunities to communicate to different audiences and so learn to be aware, make allowances and respond appropriately

Reading

- Children are exposed to a wide variety of printed material (e.g. stories, lays, picture books, poems, classroom labels, computers, factual, their own and others written work)
- Children are encouraged to read confidently, accurately and fluently at an appropriate level to themselves and out loud to others
- Children experience reading in a variety of situations, alone silently, in groups, to an adult, to the whole class and learn to adjust their style and pace appropriately
- They are encouraged to develop a variety of strategies when reading new print
- Children will become more aware of patterns and rhymes and recognizing combinations of letters, blends and diagraphs
- Children become more confident and show greater use of their understanding of what is read before making suggestions and predictions and expressing opinions
- They continue to read print on a computer monitor

Writing (handwriting skills)

- Continuous revision of Grade 1 skills
- Care with regular spacing of letters, words, size and shape of letters
- Children are introduced to cursive scripts

Independent Writing Activities

- Children are made more aware of and encouraged to use simple punctuation appropriately, such as full stops, capitals and question marks
- Children are encouraged to write more independently and at greater length using a personal word book, inventive spelling and other aids as they feel necessary
- Through Jolly Phonics the children are introduced to various spelling rules
- Children learn and are tested on simple groups of words. This may take the form of weekly spelling tests or quizzes, discuss patterns, emphasis on word building
- Children are introduced to the idea of making rough drafts and self correcting work
- Children continue to have the opportunity to read their work aloud to various audiences and be encouraged to show awareness of punctuation and of the audience
- We introduce children to the idea of alphabetical order and organization of words in this way for later use with dictionaries and other reference material