



Rome International School

**Grade 1**

**5 – 6 years**

## **LANGUAGE PROGRAMME**

### **Oracy** (speaking and listening)

- Children will be encouraged to form and express their ideas as clearly and fluently as possible using the vocabulary and grammar of standard English
- Children will become used to listening to and following instructions and requests in English
- They will learn to concentrate on listening to a story read by the teacher and will be called on to discuss it and make predictions about possible outcomes
- Children will share their experiences and reproduce stories in oral form to their teachers and peers
- They will learn to listen to others and to respond appropriately gaining experience in asking and responding to questions
- Children will gain confidence through drama, role play, singing, reading together and joining in with stories

### **Reading**

- Children are exposed to a wide variety of printed material (e.g. stories, plays, picture books, poems, labels, simple notices and their own written work)
- They will gain confidence in reading, at an appropriate level, to themselves and out loud to an audience (children read their own writings to others)
- They will experience reading in a variety of situations: telling the story from the picture, alone silently, in groups, to an adult, to the whole class
- They will become familiar with the alphabet and are made aware of the sounds of spoken language to develop phonological awareness
- Children are encouraged to use a variety of strategies e.g. phonic, whole word recognition, contextual, picture clues, when reading new print and establishing meaning
- Children learn to express their own ideas and discuss main points and themes in what they read
- They learn to recognize simple print on screen through computer programmes

### **Writing** (handwriting skills taught)

- Correct hold of a pencil
- To write from left to right and from the top to the bottom of the page
- Correct formation of letter and numerals through the phonics programme and using tracing and copying activities

### **Independent Writing Activities**

- Children experience writing in a variety of forms e.g. creative story form, diaries, poems, letters, lists, factual recording of observations, writing letters, sounds and simple words dictated
- Through the Phonics programme they learn phonetic skills to gain confidence in inventive spelling
- They are initially encouraged to write freely and experimentally using phonic knowledge as a main tool, regardless of accuracy
- They will develop the ability to spell simple commonly used words e.g. *in, on, is, the, went*
- They will read their work to the teacher and others with help
- They will work towards using a personal word book